

Term Information

Effective Term Summer 2018

General Information

Course Bulletin Listing/Subject Area Philosophy
Fiscal Unit/Academic Org Philosophy - D0575
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 3002
Course Title Tradition, Progress, and Utopia
Transcript Abbreviation PPE CORE 2
Course Description Examines how different ways of thinking about social and political change shape our understanding of philosophy, politics, and economics.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Lecture
Grade Roster Component Lecture
Credit Available by Exam No
Admission Condition Course No
Off Campus Never
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites (Econ 3400 or Intstds 3400 or Politsc 3780 or 3780H) and (Econ 5001 or Philos 2500 or 5540 or Politsc 4553 or 4553H) and Philos 3300 and (Philos 2400 or Politsc 2400 or 2400H) and (Econ 2001.XX or 2002.03H or 2002.01 or 2002.03H) and (Politsc 4280 or 4380).
Exclusions Not open to students with credit for Economics 3002 or Political Science 3002
Electronically Enforced Yes

Cross-Listings

Cross-Listings Cross-listed in Economics and Political Science

Subject/CIP Code

Subject/CIP Code 24.0101
Subsidy Level Baccalaureate Course
Intended Rank Sophomore, Junior, Senior

Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Students will be able to distinguish between and discuss the strengths and weaknesses of conservative, reformist, and radical approaches to social and political change.

Content Topic List

- Tradition
 - Progress
 - Utopia
 - Stewardship
 - Sustainability
 - Post-anthropocentrism
 - Localism
 - Liberalism, globalization & colonialism
 - Cosmopolitanism
 - Wage labor, slavery, and citizenship
 - Labor, equality, and gender
 - Post-labor economics
 - Organic society
 - Democracy and the rule of law
 - Anarchism
- No

Sought Concurrence

Attachments

- Philosophy Undergraduate Curriculum Map.docx
(Other Supporting Documentation. Owner: O'Keeffe,Susan B)
- Revised Philosophy 3002 Syllabus.pdf: Revised
(Syllabus. Owner: O'Keeffe,Susan B)

Comments

- See 1-17-18 email to T Logan, N Tennant, and J Mitzen. *(by Vankeerbergen,Bernadette Chantal on 01/17/2018 03:42 PM)*
- I noticed that the syllabus indicates an "F" as a final grade. That should be changed to "E" *(by Heysel,Garett Robert on 12/18/2017 05:13 PM)*
- To be reviewed concurrently with the Philosophy, Politics, and Economics (PPE) major proposal. *(by O'Keeffe,Susan B on 12/18/2017 02:34 PM)*

COURSE REQUEST
3002 - Status: PENDING

Last Updated: Heysel,Garett Robert
01/25/2018

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	O'Keefe,Susan B	12/18/2017 03:27 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	12/18/2017 03:30 PM	Unit Approval
Approved	Heysel,Garett Robert	12/18/2017 05:13 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	01/17/2018 03:42 PM	ASCCAO Approval
Submitted	O'Keefe,Susan B	01/25/2018 02:24 PM	Submitted for Approval
Approved	D'Arms,Edward Justin	01/25/2018 02:39 PM	Unit Approval
Approved	Heysel,Garett Robert	01/25/2018 08:22 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Nolen,Dawn Vankeerbergen,Bernadette Chantal Oldroyd,Shelby Quinn Hanlin,Deborah Kay	01/25/2018 08:22 PM	ASCCAO Approval

Ohio State University
Philosophy 3002
Tradition, Progress, and Utopia
11:10-12:30 TTh Fall 2019

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Overview

This course examines three ways of thinking about social and political change, each of which captures something important about social and political life, and each of which has significant blind spots. The first focuses on certain “traditional” values or ways of life that should be protected and preserved. The second envisions a future of steady progress toward an identifiable social or political ideal. The third looks forward to a radical social transformation that allows us to transcend existing institutions and values. We will explore each of these ways of thinking by seeing how they orient us toward four important concepts in the study of political economy: nature, community, labor, and order.

Readings

All of the required readings have been placed on e-reserve through Carmen.

Requirements

- (1) Four 800-word response papers, each worth 20% of the final grade. Students must submit a paper for each of the four substantive sections of the course (nature, community, labor, and order). Prompts will be distributed at the beginning of each section, and each paper is due at noon on the Monday after the relevant section has been completed. Late essays will be penalized one full grade, and will not be accepted more than one week after the due date.
- (2) In-class final examination during the canonical slot for courses that meet at this time. The exam will cover all of the course material in short-answer format, and is worth 20% of the final grade. We will hold a review session during the last scheduled class session.
- (3) Careful reading preparation and active class participation are expected. Grades will be adjusted up or down by as much as one-third of a grade on the basis of the quality and quantity of class participation.

Policies and procedures

Academic misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct: <http://studentaffairs.osu.edu/csc>.

Disabilities: The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Ave.

Grade scale

A 93-100
A- 90-92
B+ 87-89
B 83-86
B- 80-82
C+ 77-79
C 73-76
C- 70-72
D+ 67-69
D 60-66
E 0-59

Schedule

I. Weeks 1-2: Introductory

Tradition

- (1) Michael Oakeshott, "On Being Conservative"
Friedrich Hayek, "Why I Am Not a Conservative"

Progress

- (2) John Dewey, "Renascent Liberalism"
Francis Fukuyama, "The End of History?"

Utopia

- (3) Friedrich Engels, "Socialism: Utopian and Scientific"
Michel Foucault, "Useless to Revolt?"

II. Weeks 2-4: Nature

Tradition: Stewardship

- (4) Henry David Thoreau, "Walking"
Aldo Leopold, *Sand County Almanac*, selections
Rod Dreher, "Birkenstocked Burkeans"

Progress: Sustainability

- (5) Rachel Carson, *Silent Spring*, selections
Jeffrey Sachs, *The Age of Sustainability*, chapter 6
Matt Zwolinski, "Libertarianism and Pollution"
- (6) Naomi Klein, *This Changes Everything*, selections
Masoud Movahed, "Does Capitalism Have to be Bad for the Environment?"

Utopia: Post-anthropocentrism

- (7) Jedediah Purdy, *After Nature*, selections

III. Weeks 4-7: Community

Tradition: Localism

- (8) Karl Polanyi, *The Great Transformation*, chapters 4-6, 12
Michael Sandel, "America in Search of a Public Philosophy"

Progress: Liberalism, globalization & colonialism

- (9) Immanuel Kant, "Idea of a Universal History With Cosmopolitan Purpose"
John Stuart Mill, "Civilization"
- (10) Joseph Stiglitz, *Globalization and Its Discontents*, chapters 1-3, 9
John Gray, *False Dawn: The Delusions of Global Capitalism*, chapters 1 & 8
- (11) Frantz Fanon, *The Wretched of the Earth*, selections
Mohandas Gandhi, *Hind Swaraj*, selections

Utopia: Cosmopolitanism

- (12) W. E. B. Du Bois, "Prospect of a World without Race Conflict"
Malcolm X, "The Ballot or the Bullet"
- (13) Martha Nussbaum, "Patriotism and Cosmopolitanism"
Michael Harrington, "The Creation of the World"

IV. Weeks 7-10: Labor

Tradition: Wage labor, slavery, and citizenship

- (14) Aristotle, *Politics*, book 1, chapters 4-6; book 3, chapter 5; book 8, chapters 1-3
Jean-Jacques Rousseau, *On the Social Contract*, book 3, chapter 15
Abraham Lincoln, "Address before the Wisconsin State Agricultural Society"

Progress: Labor, equality, and gender

- (15) David Hume, "Of Commerce"
Adam Smith, *The Wealth of Nations*, book 1, chapters 1-2; book 5, chapter 1, selection
- (16) William Graham Sumner, "The Forgotten Man"
T. H. Green, "Liberal Legislation and Freedom of Contract"
- (17) Susan Moller Okin, "Vulnerability by Marriage"
Nancy Fraser, "Women, Welfare, and the Politics of Need Interpretation"

Utopia: Post-labor economies

- (18) John Stuart Mill, *Principles of Political Economy*, book 4, chapter 6, "Of the Stationary State"
John Maynard Keynes, "Economic Possibilities for Our Grandchildren"
- (19) Kevin Drum, "Welcome, Robot Overlords. Please Don't Fire Us?"
Kevin Drum, "You Will Lose Your Job to a Robot – and Sooner Than You Think"

V. Weeks 10-13: Order

Tradition: The organic society

- (20) Edmund Burke, *Reflections on the Revolution in France*, selections
Friedrich Hayek, *Law, Legislation and Liberty*, chapter 2
- (21) Frederick Douglass, "What to the Slave is the Fourth of July?"
Jane Addams, "Survivals of Militarism in Civil Government"

Progress: Democracy and the rule of law

- (22) Robert Dahl, *On Democracy*, selections
Jürgen Habermas, "Three Normative Models of Democracy"
- (23) Abraham Lincoln, "Lyceum Address"
Martin Luther King, Jr., "Letter from Birmingham Jail"
- (24) Angela Y. Davis, "Racialized Punishment and Prison Abolition"
Michelle Alexander, *The New Jim Crow*, chapter 5

Utopia: Anarchism

- (25) Leo Tolstoy, "Letter on Non-Resistance"
Max Weber, "Politics as a Vocation," selection

(26) Emma Goldman, "Anarchism: What It Really Stands For"
Robert Paul Wolff, *In Defense of Anarchism*, selections

(27) Review for final exam

Philosophy Undergraduate Major Curriculum Map and List of Semester Courses for Major

Required Courses	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think about, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
(prerequisite)	2500	Symbolic Logic	B			B
	3000	Gateway Seminar	B			
(two of these required)	3210	History of Ancient Philosophy		I		
	3220	History of Medieval Philosophy		I		
	3230	History of 17 th Century Philosophy		I		
	3240	History of 18 th Century Philosophy		I		
	3250	History of 19 th Century Philosophy		I		
	3261	Fundamental Concepts of Existentialism		I		
	3300	Moral Philosophy	I	I	I	
	3530	Philosophy of Logic	I		I	I
	3600	Introduction to Philosophy of Language	I		I	
	3650	Philosophy of Science	I		I	
	3700	Introduction to Metaphysics	I		I	
	3750	Introduction to Theory of Knowledge	I		I	
	3800	Introduction to Philosophy of Mind	I		I	
	3810	Philosophy of Action	I		I	
(two of these required)	5193	Individual Studies	A	A	A	A
	5194	Group Studies	A	A	A	A
	5210	Studies in Ancient Philosophy	A	A		
	5211	Plato	A	A		
	5212	Aristotle	A	A		
	5220	Studies in Medieval Philosophy	A	A		
	5230	Studies in 17 th Century Philosophy	A	A		
	5240	Studies in 18 th Century Philosophy	A	A		
	5241	Kant	A	A		
	5250	Studies in 19 th Century Philosophy	A	A		
	5260	Studies in 20 th Century Philosophy	A	A		
	5261	Existentialism and Phenomenology	A	A		

	5263	American Philosophy	A	A		
	5300	Advanced Moral Philosophy	A		A	
	5310	Metaethics	A		A	
	5400	Advanced Political and Social Philosophy	A		A	
	5410	Advanced Philosophy of Law	A		A	
	5420	Philosophical Topics in Feminist Theory	A		A	
	5450	Advanced Aesthetic Theory	A		A	
	5460	Philosophy in Literature	A	A	A	
	5500	Advanced Symbolic Logic	A			A
	5510	Advanced Logical Theory	A			A
	5520	Inductive Logic and Probability Theory	A			A
	5530	Philosophy of Logic and Mathematics	A		A	
	5540	Theory of Rational Choice	A		A	A
	5550	Nonclassical Logic	A			A
	5600	Advanced Philosophy of Language	A		A	A
	5610	Natural Language Metaphysics	A		A	B
	5650	Advanced Philosophy of Science	A		A	
	5700	Advanced Metaphysics	A		A	
	5750	Advanced Theory of Knowledge	A		A	
	5797	Study at a Foreign Institution	A	A	A	A
	5800	Advanced Philosophy of Mind	A		A	
	5830	Advanced Philosophy of Cognitive Science	A		A	
	5840	Introduction to Cognitive Science	A		A	
	5850	Philosophy of Religion	A		A	
	5870	Topics in Jewish Philosophy	A	A	A	
	5891	Proseminar in Cognitive Science	A		A	
Elective Courses: Honors Program	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2450H	Honors Philosophical Problems in the Arts	I		I	
	2470H	Honors Philosophy of Film	I		I	
	2900H	Freshman-Sophomore Proseminar	I	I	I	
	3341H	Ethical Conflicts in Health Care Research, Policy, and Practice	I	I	I	

	4900H	Junior-Senior Proseminar	A	A	A	
Elective Courses: General	Course Number	Course Title	Students Develop Critical Thinking about Philosophy	Students Read, Think, and Write about the History of Philosophy	Students Read, Think, and Write about Topics in Contemporary Philosophy	Students Learn Formal Methods in Logic
	2120	Asian Philosophies				
	2194	Group Studies				
	2340	The Future of Humanity				
	2342	Environmental Ethics				
	2400	Political and Social Philosophy				
	2450	Philosophical Problems in the Arts				
	2455	Philosophy Video Games				
	2465	Death and the Meaning of Life				
	2500	Symbolic Logic				
	2650	Introduction to the Philosophy of Science				
	2660	Metaphysics, Religion, and Magic in the Scientific Revolution				
	2680	Scientific Controversies				
	2850	Introduction to Philosophy of Religion				
	2860	Science and Religion				
	3001	Economy, Polity, and Community				
	3002	Tradition, Progress, and Utopia				
	3111	Introduction to Jewish Philosophy				
	3120	Engaging Time: Philosophical and Rabbinic Dimensions of Temporality				
	3260	Movements in 20 th Century Philosophy				
	3262	Contemporary Continental Thought				
	3310	Morality and the Mind				
	3351	Judaism and Ethics				
	3410	Philosophical Problems in the Law				
	3420	Philosophical Perspectives on Issues of Gender				
	3430	The Philosophy of Sex and Love				
	3440	Theorizing Race				
	3680	Sex and Death: Introduction to the Philosophy of Biology				
	3820	Philosophy of Perception				
	3830	Consciousness				
	3870	Jewish Mysticism				
	5010S	Teaching Philosophy	A		A	

Total Required Hours: 30

Phil 2500; gateway seminar; two 3xxx history courses; two 3xxx systematic courses; two 5xxx courses, one additional course at or above the 2xxx level; and two additional courses at or above the 3xxx level.

B = Beginner Level

I = Intermediate Level

A = Advanced Level

Note that, when a course is permitted to have a range of contents (at the discretion of the instructor), the course has been marked as apt to satisfy the full permitted range of undergraduate educational goals.